

Homework Policy



Rationale

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims

- To support and extend classroom learning.
- To extend our differentiated curriculum.
- To develop a responsibility for self-learning.

Implementation:

- The school's homework policy will be available to staff and parents
- Classroom teachers will regularly set and discuss homework tasks with students. (to allow for clarifying words, questions and provide examples where needed)
- Homework will enable practice of classroom learning, prepare for new learning and /or expand on learning that has occurred.
- Each set task must be purposeful, meaningful, and relevant to the current or previous classroom curriculum.
- The purpose of homework should be identified and articulated. [learning intent/aim/goal]
- Teachers will provide feedback on set homework, to the student, either in the form of a comment or against set criteria. Peers may on occasion provide feedback on set homework.
- Reading will comprise at least half of the nightly homework allocation for each year level.
- Consideration will be given to students who are not able to complete the set homework during the school week. Parents are expected to sign the Homework Record Sheet or Diary, on a regular basis or as requested by the teaching team.
- Parents may discuss homework expectations when students are going on a personal holiday, however it is not the teachers' responsibility to prepare such homework.
- Teachers setting tasks that include the use of digital tools, are expected to set time frames.
- Students may also be asked to email completed homework, send it via EDMODO or Class Dojo.

Parents can help children by:

- encouraging regular nightly reading
- provide a place, time and appropriate resources,
- helping to balance the amount of time spent between homework and recreational activities
- establish a consistent schedule for completing homework
- understand their child's homework expectations
- discuss homework tasks with their child
- sign the Homework Record Sheet or Diary as requested by the teacher [nightly or weekly]
- being positive and ensuring that their children complete the tasks themselves
- guide but DO NOT DO for them

Students who do not complete set homework tasks will be followed up by the class teacher. Depending on the circumstances, parents may need to be contacted.

HOMEWORK IS PART OF STUDENT'S DEMONSTRATION OF EFFORTS WHICH IS PART OF A GRADED COMPONENT IN THE END-OF-TERM ASSESSMENT.

Student will generally spend up to 30 minutes per day on their homework. They will not be set on weekends or during holiday periods and does not include reading. Children are expected to spend 10 -15 minutes in reading.

Reception

Homework will consist of:
reading of texts/activities to, with and by parents

Homework may consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- reading of High Frequency words
- spelling of High Frequency words
- Arabic homework
- Quranic memorisation

Years 1 and 2

Homework will consist of:
reading of texts/activities to, with and by parents

Homework may consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- reading of High Frequency words
- spelling of High Frequency words and individual words
- Arabic homework
- Quranic memorisation

Years 3 and 4

Homework will consist of:
reading of texts/activities to, with and by parents or independent reading

Homework may consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- unfinished classroom activities as homework tasks
- spelling of High Frequency words and individual words
- Arabic homework
- Quranic memorisation

Years 5 – 6

Homework will consist of:
Daily independent reading

Homework may consist of:

- reinforcement tasks associated with classroom activities
- tasks such as continuation of classroom work, projects, assignments, and research
- unfinished classroom activities as homework tasks
- spelling of High Frequency words and individual words
- Arabic homework
- Quranic memorisation