

Version	Approval Date	Details	Approved By	New Review
1	pending	New	School Board	2024

Grade Retention Policy

Definition

Grade retention is keeping a student in the same grade for the consecutive schooling year due to student's low academic achievement after necessary support and intervention has been put in place.

Rationale

IQRA College is committed to providing literacy and numeracy support for students with academic challenges. Retaining a student is not an easy decision and is not taken lightly. The College is aware that it can be difficult for some parents when their child has to be retained a year due to extremely low academic achievement, however, it is necessary to note that any retention decision would be made after much support is given, evidence is collected and after parents have been notified and consulted. With parents' support and assistance, the College seeks to attain a reasonable outcome in student's academic achievement.

Decision for grade retention is to:

- Provide a student who is truly behind developmentally a chance to catch up.
- Provide a student who is truly behind developmentally with some stability and familiarity.
- Provide a student with intensive intervention specific to the areas in which they struggle throughout the retention year.

Implementation

This policy applies to students in Years 7 – 10. A procedure is put in place prior finalising the outcome for grade retention. They are as follows:

- Stage 1 - Early Intervention:** Literacy and Numeracy support are identified and learning support are provided. Teacher/s will identify struggling students within the first few weeks of school. An individualised intervention plan will be created. Parents will be notified.
- Stage 2 - Designated "At Academic Risk":** Student who shows possible underachievement in Literacy, Numeracy or across all subject areas. Parents will be notified for further support from home.
- Stage 3 - Conditional Progression:** Students whose results falls under category 1 will be given access to a Supplementary Exam in order to progress to the next year level.

Category	Score	Access to Supplementary Exam
1) Failed either English or Mathematics (average aggregate score for the subject)	Scored between 40% – 49%	YES
2) Failed in overall aggregate score (average aggregate score for all subjects)	Scored between 40% – 49%	NO
3) Failed in either one of the following categories: <ul style="list-style-type: none"> • English (average aggregate score for the subject) • Mathematics: (average aggregate score for the subject) • Overall aggregate score (average aggregate score for all subjects) 	Scored 39% and below	NO



d. **Stage 4 – Grade Retention:** Students will be retained in their current year level when they fail under one of these two categories:

Category	Score
1) Failed either English or Mathematics Supplementary Exam	Scored below 50%
2) Failed in either one of the following categories: <ul style="list-style-type: none">English (average aggregate score for the subject)Mathematics (average aggregate score for the subject)Overall aggregate score (average aggregate score for all subjects)	Scored 39% and below

Related Documents

- Assessment and Reporting Policy
- Middle School Assessment Provisions Policy
- Senior School Assessment Provisions Policy